

RUSD Phases of Reintroduction: A Phased Approach to Reopening School 2020-21

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
Distance Learning	Split Cohort Hybrid Model	Full Cohort Hybrid Model	Full Cohort Complete Return	Complete Return
Criteria: Guidance or ordered by Public Health or Governor that schools must provide instruction remotely in response to the spread of COVID-19; County is on State Watchlist	Criteria: County is no longer on State Watchlist; Guidance from Public Health or the Governor; or waiver approved by Marin Public Health	Criteria: Guidance from Public Health or the Governor; opportunity to familiarize students and staff with new safety protocols. Decision to move to this phase accommodates no less than 15 school days for teachers to prepare for full cohort attendance per Tentative Agreement	Criteria: Guidance from Public Health; students are able to have multiple contacts with different adults; structures are in place to accommodate teacher contractual preparation periods	Criteria: Guidance from Public Health; vaccination readily available
Public Health or the Governor have recommended or ordered schools to provide distance learning in response to spread of COVID-19 Daily live virtual instruction representing whole class and small groups Blended synchronous and asynchronous Instruction and	Combines in-person and distance learning Provides for maximum physical distancing between students Half of the students in the class (cohort) attend school in person on different days Provides similar student to adult ratios as pop up childcare and summer camps	Combines in-person and distance learning Provides physical distancing between students of 5 – 6 feet Full cohort attends every day for 4 hours of in-person instruction Daily schedule accommodates a minimum of 4 hours of learning activities	Return to full day in-person learning Staggered entry/exit Strict safety measures including physical distancing, EPE/PPE, and increased cleaning Schedule accommodates contractual preparation/planning periods since students will have more contacts with different teachers	Full return for all students Health and safety restrictions are lifted

<p>independent work</p> <p>Daily schedule accommodates a minimum of 4 hours of learning activities</p>	<p>Phased in model that accommodates students and staff ability to learn and practice to new protocols and procedures to maximize safety</p> <p>Limits the number of contacts students have with different adults during the day</p> <p>Daily schedule accommodates minimum of 4 hours of learning activities</p> <p>4-hour in-person instruction which accommodates contractual preparation/planning periods</p> <p>Lunch to grab and take home</p> <p>Staggered entry/exit</p> <p>Strict safety measures including physical distancing, EPE/PPE, increased cleaning</p>	<p>Limit the number of contacts students have with different adults during the day</p> <p>Lunch to grab and take home</p> <p>4-hour in-person instruction which accommodates contractual preparation/planning periods</p> <p>Staggered entry/exit</p> <p>Strict safety measures including physical distancing, EPE/PPE, and increased cleaning</p>		
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