

**RUSD Phases of Reintroduction: A Phased Approach to Reopening School 2020-21**

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
<b>Distance Learning</b>	<b>Split Cohort Hybrid Model</b>	<b>Full Cohort Hybrid Model</b>	<b>Full Cohort Complete Return</b>	<b>Complete Return</b>
<b>Criteria:</b> Guidance or ordered by Public Health or Governor that schools must provide instruction remotely in response to the spread of COVID-19; County is on State Watchlist	<b>Criteria:</b> County is no longer on State Watchlist; Guidance from Public Health or the Governor; or waiver approved by Marin Public Health	<b>Criteria:</b> Guidance from Public Health or the Governor; opportunity to familiarize students and staff with new safety protocols. Decision to move to this phase accommodates no less than 15 school days for teachers to prepare for full cohort attendance per Ratified MOU	<b>Criteria:</b> Guidance from Public Health; students are able to have multiple contacts with different adults; structures are in place to accommodate teacher contractual preparation periods	<b>Criteria:</b> Guidance from Public Health; vaccination readily available
Public Health or the Governor have recommended or ordered schools to provide distance learning in response to spread of COVID-19  Daily live virtual instruction representing whole class and small groups  Blended synchronous and asynchronous Instruction and independent work	Combines in-person and distance learning  Provides for maximum physical distancing between students  Half of the students in the class (cohort) attend school in person on different days  Provides similar student to adult ratios as pop up childcare and summer camps	Combines in-person and distance learning  Provides physical distancing between students of 4 – 6 feet  Full cohort attends every day for 4 hours of in-person instruction  Daily schedule accommodates a minimum of hours of learning activities  Limit the number of contacts	Return to full day in-person learning  Staggered entry/exit  Strict safety measures including physical distancing, EPE/PPE, and increased cleaning  Schedule accommodates contractual preparation/planning periods since students will have more contacts with different teachers	Full return for all students  Health and safety restrictions are lifted

<p>Daily schedule accommodates a minimum of 4 hours of learning activities</p>	<p>Phased in model that accommodates students and staff ability to learn and practice to new protocols and procedures to maximize safety</p> <p>Limits the number of contacts students have with different adults during the day</p> <p>Daily schedule accommodates minimum of 4 hours of learning activities</p> <p>4-hour in-person instruction which accommodates contractual preparation/planning periods</p> <p>Lunch to grab and take home</p> <p>Staggered entry/exit</p> <p>Strict safety measures including physical distancing, EPE/PPE, increased cleaning</p>	<p>students have with different adults during the day</p> <p>Lunch to grab and take home</p> <p>4-hour in-person instruction which accommodates contractual preparation/planning periods</p> <p>Staggered entry/exit</p> <p>Strict safety measures including physical distancing, EPE/PPE, and increased cleaning</p>		
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