

7th Grade: How to Read T1 SBG Report Card

Teaching and learning are year-long processes. Standards-based grading and report cards provide specific feedback about knowledge, skills, and applications of learning. At the end of Trimester 1, report cards communicate progress in learning for students, families, and teachers. See below to understand the expectations at the end of T1.

Proficiency Level Key: IE: Insufficient; BG: Beginning; AP: Approaching; PR: Proficient; ADV: Advanced

Course and Standards	T1 Proficiency Expectations	Standard Length
<u>English</u>		
<ul style="list-style-type: none"> ● Read and analyze texts using evidence and analysis 	AP	Year Long
<ul style="list-style-type: none"> ● Write narratives with organization, conflict, and description 	PR	T1 Only
<ul style="list-style-type: none"> ● Use language, vocabulary, and conventions 	AP	Year Long
<ul style="list-style-type: none"> ● Speak claims with relevant evidence and reasoning 	AP	Year Long
<ul style="list-style-type: none"> ● Integrate multimedia into presentations 	AP	Year Long
<u>History</u>		
<ul style="list-style-type: none"> ● Demonstrate knowledge of ancient Greece and Roman 	PR	T1 Only
<ul style="list-style-type: none"> ● Identify relevant information in primary/secondary sources 	AP	Year Long
<ul style="list-style-type: none"> ● Analyze primary/secondary sources with text connections 	AP	Year Long
<u>Math 7</u>		
<ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures 	PR	T1 Only
<ul style="list-style-type: none"> ● Decide whether two quantities are in a proportional relationship 	PR	T1 Only
<ul style="list-style-type: none"> ● Identify the constant of proportionality 	PR	T1 Only
<ul style="list-style-type: none"> ● Represent proportional relationships by equations 	PR	T1 Only
<ul style="list-style-type: none"> ● Explain what a point on the graph of a proportional relationship means in terms of the situation 	PR	T1 Only
<u>Math 7C</u>		
<ul style="list-style-type: none"> ● Solve problems involving scale drawings of geometric figures 	PR	T1 Only
<ul style="list-style-type: none"> ● Decide whether two quantities are in a proportional relationship 	PR	T1 Only
<ul style="list-style-type: none"> ● Identify the constant of proportionality 	PR	T1 Only
<ul style="list-style-type: none"> ● Represent proportional relationships by equations 	PR	T1 Only

<ul style="list-style-type: none"> Know the formulas for the area and circumference of a circle and use them to solve problems 	PR	T1 Only
<ul style="list-style-type: none"> Explain what a point on the graph of a proportional relationship means in terms of the situation 	PR	T1 Only
<u>Science</u>		
<ul style="list-style-type: none"> Conduct investigation to provide evidence that living things are made of cells 	PR	T1 Only
<ul style="list-style-type: none"> Develop/use a model to describe the function of a cell 	PR	Year Long
<u>Spanish: Introductory</u>		
<ul style="list-style-type: none"> Engage in conversations 	PR	Year Long
<ul style="list-style-type: none"> Understand and use written and spoken language 	PR	Year Long
<u>Spanish: Intermediate</u>		
<ul style="list-style-type: none"> Understand and use written and spoken language 	PR	Year Long
<ul style="list-style-type: none"> Use verbs and grammar in phrases and simple paragraphs 	PR	Year Long
<ul style="list-style-type: none"> Understand language through comparisons and conventions 	PR	Year Long
<ul style="list-style-type: none"> Present information and ideas to the audience on various topics 	PR	Year Long
<u>Physical Education</u>		
<ul style="list-style-type: none"> Show a variety of movement skills/patterns 	PR	Year Long
<ul style="list-style-type: none"> Show health-enhancing level of physical activity 	PR	Year Long
<ul style="list-style-type: none"> Demonstrate personal/social behavior that shows respect 	PR	Year Long
<u>Art: Intermediate</u>		
<ul style="list-style-type: none"> Refine and complete artistic work 	PR	Year Long
<u>Design Lab: Integrated Media</u>		
<ul style="list-style-type: none"> Construction explanations and designing solutions 	PR	Year Long
<ul style="list-style-type: none"> Evaluate competing design solutions 	PR	Year Long
<u>Design Lab: Coding</u>		
<ul style="list-style-type: none"> Generate artistic ideas and work 	PR	Year Long
<ul style="list-style-type: none"> Understand how algorithms work 	PR	Year Long
<ul style="list-style-type: none"> Write programs to execute algorithms 	PR	Year Long

<u>Drama</u>		
<ul style="list-style-type: none"> Using the vocabulary and skills unique to theatre 	PR	Year Long
<ul style="list-style-type: none"> Creating, performing and participating in theater 	PR	Year Long
<ul style="list-style-type: none"> Analyzing and critiquing theater 	PR	Year Long
<u>Leadership (Student Activities)</u>		
<ul style="list-style-type: none"> Responsibility: Asks questions, tries new approaches, revises 	PR	Year Long
<ul style="list-style-type: none"> Independence: Stays on task, feedback reflection, sets goals 	PR	Year Long
<ul style="list-style-type: none"> Collaboration: works with others, is inclusive and fair in groups 	PR	Year Long
<u>Leadership (Environmental Focus)</u>		
<ul style="list-style-type: none"> Responsibility: Asks questions, tries new approaches, revises 	AP	Year Long
<ul style="list-style-type: none"> Independence: Stays on task, feedback reflection, sets goals 	AP	Year Long
<ul style="list-style-type: none"> Collaboration: works with others, is inclusive and fair in groups 	AP	Year Long
<u>Multimedia & Digital Publications</u>		
<ul style="list-style-type: none"> Generate artistic ideas and work 	PR	Year Long
<u>Music (Steel Pans, Guitar, Band/Orchestra: Advanced)</u>		
<ul style="list-style-type: none"> Read/identify by name or function standard symbols 	PR	Year Long
<ul style="list-style-type: none"> Identify/ apply collaboratively criteria to know a piece's readiness 	PR	Year Long
<u>Speech and Debate</u>		
<ul style="list-style-type: none"> Engage effectively in a range of discussions and debates 	PR	Year Long
<ul style="list-style-type: none"> Present claims with key points and valid reasoning 	PR	Year Long
<ul style="list-style-type: none"> Adapt speech to a variety of contexts and tasks 	PR	Year Long
<ul style="list-style-type: none"> Integrate multimedia into presentations 	PR	Year Long