

# Reed ELA TK-2

## Language of Instruction



argument

audience

cause

character

classify

compare

conclusion

contrast

demonstrate

describe

details

effect

evidence

explain

fact

figurative language

identify

illustrations

infer

locate

main idea/topic

observe

opinion

organize

paraphrase

perspective

plot

point of view

predict

problem

properties

punctuation

represent

respond

response

retell

setting

solution

sort

summarize

support

symbol

text

theme/moral/message

tone

trace

traits/characteristics

## **“I PICK”** a Good Fit Book:

1. **I** look at a book
2. **P**urpose – Why do I want to read it?
3. **I**nterest – Does it interest me?
4. **C**omprehend – Do I understand what I’m reading?
5. **K**now – Do I know most or all of the words?

### **When someone is reading to you and they get stuck on a word:**

1. **Count to 3 silently and slowly.**
2. **Ask, “Would you like more time or coaching?”**

### **Coaching Sheet** (strategies to help; not in any order):

- What strategy have you already tried?
- Cross Check (Does it sound right? Does it look right? Does it make sense?)/Go back and reread
- Skip the word and come back
- Break it up / chunk sounds or syllables together
- Look at the pictures
- Sound it out / slide along the word beginning to end (yourself or with me)
- Do you want me to tell you the word?
- Cover the middle and try the beginning and ending sounds
- What word would fit here?

# Ways to Take Action & Solve Words

## ALWAYS...

- Make Sense
- Sound Right
- Look Right

### Eagle Eye

Look at the picture.

Think "what is in the picture that starts with the beginning letter?"



### Lips the Fish

Get your mouth ready!

Say the beginning sound.



### Stretchy Snake

Slowly stretch each letter sound to make the word.

sh ip = sh ||| p



### Chunky Monkey

Break the word into chunks you already know.

m at

fl at

sp lat ter



### Tryin' Lion

Try to re-read the sentence.

Think "what makes sense?"



### Skippy Frog

Skip the tricky word.

Read to the end.

Go back & try it again.



### Flippy Dolphin

Flip the vowel sound.

Try the long & short sounds.



### Careful Caterpillar

Carefully read the whole word.

Think about all the word parts.

Think about what makes sense.



# Questions to Support Comprehension of Fiction

## **Personal and Textual Connections**

- How does the story make you feel?
- Have you ever had similar experiences?
- Does the book remind you of another book?
- How is this story like any other story you know?

## **Setting**

- Where and when does this story take place?
- Is the place important to the story? How?
- What can you hear, see, feel, or smell as you read?
- How much time passes in the story?

## **Characters**

- Who is the most interesting character? Why?
- What character is the fairest? Why?
- Who is the bravest character? Why?
- Which character taught you the most?
- What choices did a character have?
- How does one of the characters change? Why?

## **Plot**

- What is the story problem? How do you think it will be solved?
- What choices did the characters have?
- What was the most important part of the story?
- What are the important events in the story?
- What is the order of events in the story?
- Were you able to predict the story ending?
- How did the story end?
- What lesson does this story teach you about life?
- What do you think will happen next in the story?
- How was the problem resolved?
- Make a sketch or picture of an event in the book.
- What are the most important events of the story?

## **Theme**

- What is the author's message?
- What is the story really about?
- Why did the author write this story?

## **Perspective**

- Who tells the story?
- Whose point of view is used in the story?

**Language**

- What are some interesting words, phrases, or sentences?
- Are there words that were used to create a feeling or picture in your mind?
- What images did the writing evoke? How did the author use language to evoke images?
- How did the author begin/end the story?

**Illustrations**

- What do the illustrations add to the story?
- How important are the illustrations?
- What is your favorite illustration? Why did you choose it?
- Could you picture what was happening when there was no illustration?

**Author/Illustrator**

- What other books does this book make you want to read?
- What did the author have to know to write this book?
- Did the author keep you interested? How or why?
- How is this book like other books by this author?

**Genre**

- What is the genre? How did you know?

## Questions to Support Comprehension of Nonfiction

**Personal and Textual Connections**

- What do you already know about this topic?
- What have you experienced in your life that helps you understand this topic?
- What is your interest in this topic?

**Content**

- Why is this topic important?
- What are some of the most important words related to the topic, and what do they mean?
- What are some of the most important ideas related to this topic?
- Were there parts of the book that you didn't understand? What puzzled you? What questions do you still have?
- What did you learn about this topic?
- What does this text make you want to learn more about?

**Accuracy and Authenticity**

- Are the illustrations authentic?

**Style**

- How has the author made this topic interesting?
- How has the author made it easy for you to find information?

**Text Structure/Organization**

- What are the ways the author presents information on this topic?