

---

## Special Education Programs In the Reed Union School District

### *Learning Center Program*

This program is designed to provide supplemental instruction in a small group setting. Students who are at-risk of not meeting District standards, or who have IEPs, come to the Learning Center to develop strategies and work on individual goals that will increase academic performance, to develop learning strategies, and learn advocacy skills for success in their general education classes.

### *Designated Instructional Services*

Designated Instructional Services (DIS) are supplementary services provided to students, which are related to their identified disabilities; examples are speech and language services, counseling and services for hard of hearing or visually impaired.

### *School Psychologist*

Psychologists are responsible for conducting all assessments of students initially referred to special education and for students' triennial reviews. Reed's District School Psychologist provides these assessment services at all three school sites; as well as providing consultation services to staff, and overseeing group counseling based upon each school's needs.

---

---

## School/Staff Numbers

Reed School	435-7841
Bel Aire School	388-7100
Del Mar School	435-1468

## Site Support Staff

### Director of Special Education

Andee Abramson 435-7841, X3109

### Learning Lab Specialists

Eliece Aiman	Reed School
Kay Freeman	Bel Aire School
Nancy Haber	Del Mar School

### Reading Specialists

Kyle Von Doymi	Reed School
Aileen Carew	Bel Aire School

### School Psychologist

Dr. Allan Gold Reed/ Bel Aire/ Del Mar  
Schools

## Other Resources

Early Intervention Program  
(Marin County Office of Education) 472-1969  
MCOE online: <http://www.marinschools.org>  
John La Londe, SELPA Director 499-5850  
SELPA web page:  
<http://www.marinschools.org/selpa.htm>

---



# Parent Guide to Special Education

---

## Reed Union School District



277-A Karen Way  
Tiburon, CA. 94920  
Tel: 415.381.1112  
Fax: 415.384.0890

<http://rusd.marin.k12.ca.us>

---

## The Individual Education Plan (IEP)

An Individual Educational Plan (IEP) is developed at an IEP meeting in which parents, school staff and student (if appropriate) are invited to actively participate as an IEP team member. The written IEP:

- ∞ Describes the student's special needs.
- ∞ Describes student progress and defines goals in the areas of need as defined by an assessment.
- ∞ Explains how the student, school, and parents will work together to meet these goals.
- ∞ Is an offer of services.

### The IEP Meeting

- ∞ **Purpose** -- Initial review for Special Ed services, annual review of student progress, three-year review, change of educational placement, etc.
- ∞ **Who attends** -- Teachers (Special Ed & General Ed), Designated Instructional Services (DIS) providers if necessary, parents, administrator, and student if warranted.
- ∞ **What to bring** -- Knowledge of student accommodations and progress, samples of student's recent work, questions for staff.
- ∞ **Agenda** -- Review of student progress, student needs, student goals, needed services, class accommodations or modifications, IEP documents, conclusion and signatures.
- ∞ **Confidentiality** -- All information covered is confidential

The Reed Union School District operates three schools: Reed (K-2), Bel Aire (3-5) and Del Mar (6-8). Students are served by approximately 150 full- and part-time, Certificated and Classified staff. Each school has a Learning Center/ RSP program to serve the needs of students with IEPs. Reed and Bel Aire schools have a Reading Specialist to provide intervention strategies. The District has a speech therapist contracted by MCOE to provide speech/language services at all three school sites.

### Pre-school Programs:

Pre-school students ( ages 3-5) are assessed and receive special education services through the Marin County Office of Education (MCOE) . MCOE has classes situated throughout Marin County and their main offices are at the Marindale Campus. Parents can call MCOE directly to set up an assessment.

### Special Day Class (SH) Programs:

Students who require a Special Day Class (SDC) program under the category of Severely Handicapped (SH) are served in the public school setting by classes operated by the Marin County Office of Education (MCOE). These classes are situated at schools throughout Marin County.

### Mental Health Services:

Special Education students who could benefit from Mental Health Services (AB3632) are eligible for an assessment by Community Mental Health which is operated by the Marin County Mental Health System

## Accommodations versus Modifications

### Accommodations

An IEP team will discuss what accommodations are needed in the classroom or school in order for a special education student to succeed.

Accommodations mean:

- ∞ curriculum and standards are not altered
- ∞ subject content is not changed
- ∞ standards and expectations of the subject are not altered or lowered

### Modifications

An IEP team will discuss and decide if a student needs a modified and individualized program in order to succeed in school . Students earn a modified grade because they are not mastering California State Standards and they are promoted based on their IEP goals and objectives.

Modifications mean:

- ∞ the curriculum is altered to meet individual needs.
- ∞ changes to content of the subject and tests.
- ∞ standards and expectations of the subject or tests are altered and/or lowered.

